

# Ensuring Equity in ESSA The Role of N-...

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## Ensuring Equity in ESSA: The Role of N-Size in Subgroup Accountability

By Jessica Cardichon

Jun 08, 2016

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Under current education law, states are responsible for setting the minimum number of students needed to form a student subgroup for federal reporting and accountability purposes. This required student subgroup size is commonly referred to as the state-set “n-size.”

This report recommends that states set their n-size as low as possible (ten or fewer students) to maximize

the number of student subgroups created. This will ensure that states identify student subgroups with low academic performance and/or low high school graduation rates and provide targeted interventions to support the schools those students attend. Specifically, states should not require a subgroup to include more than ten students in order to include that subgroup for reporting and accountability purposes.

Read the [press release](#).

Download a [letter signed by the Alliance for Excellent Education and more than thirty civil rights, disability, and data-focused organizations](#) urging the U.S. Department of Education to decrease its proposed n-size threshold from thirty to ten in the final Every Student Succeeds Act accountability regulations.



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